

## ACTIVISM: ACTIVITY 3

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### Materials you will need:

- Activity 3 sheet
- a pen or pencil, spare paper
- the summary chart of the United Nations Convention on the Rights of the Child
- the summary of the Children and Young People's Plan from your local authority

### Time:

30 mins

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# Do you know your rights?

## **ACTIVISM: ACTIVITY 3**

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- **List the five articles from the Convention that you and your class have agreed are most important.**
  
- **Read the summary of your local authority's Children and Young People's Plan and score how well you think it performs against the articles you have chosen. Follow a scoring system where 1 is poor and 10 is excellent.**
  
- **Record your answers to these questions:**
  - Q1** Do you think that young people like you were asked about the plan and what services they should be entitled to?
  - Q2** Who do you think it is written for and why?
  - Q3** What do you think are the worst problems for young people in your area?
  - Q4** What do you think will happen if these problems are not solved?
  - Q5** Does the plan include any measures to promote respect and diversity?
  - Q6** What do you think would help this aim?
  - Q7** Do you think the plan recognizes the diversity of all the children and young people who live in your area?
  - Q8** What do you think will help improve the Children and Young People's Plan?
  
- **Begin to draw up a list of improvements to the plan in the lesson, including why these improvements are necessary. Use any facts or figures you know or that you can research.**